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DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0036]

Agency Information Collection Activities; Comment Request; Study on Sustaining the Positive Effects of Preschool

AGENCY: Office of Planning Evaluation and Policy Development (OPEPD), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. 3501 *et seq.*), ED is proposing new information collection.

DATES: Interested persons are invited to submit comments on or before **[INSERT DATE 60 DAYS AFTER PUBLICATION IN THE FEDERAL REGISTER]**.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2015-ICCD-0036 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Mailstop L-OM-2-2E319, Room 2E103, Washington, D.C. 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Erica Lee, (202) 260-1463.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner;

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Study on Sustaining the Positive Effects of Preschool

OMB Control Number: 1875-NEW

Type of Review: A new information collection.

Respondents / Affected Public: State, Local and Tribal Governments

Total Estimated Number of Annual Responses: 28

Total Estimated Number of Annual Burden Hours: 28

Abstract: Policy and Program Studies Service, with OPEPD, contracted with the American Institutes for Research (AIR) to conduct five case studies of programs that are designed to sustain the positive effects of preschools. On-site case studies will include interviews with district officials, principals, Kindergarten teachers, preschool teachers, program funders, and program evaluators.

Dated: March 24, 2015.

Kate Mullan,
Acting Director,
Information Collection Clearance Division,
Privacy, Information and Records Management Services,
Office of Management.

[BILLING CODE 4000-01-P]

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